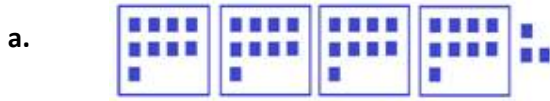
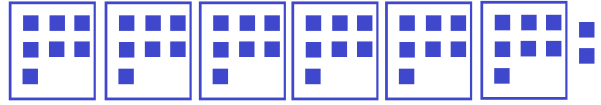


## Divisors, Quotients and Remainders - II

1. Write the division sentence. Identify dividend, divisor, quotient, and remainder.



b.



**Solution:**

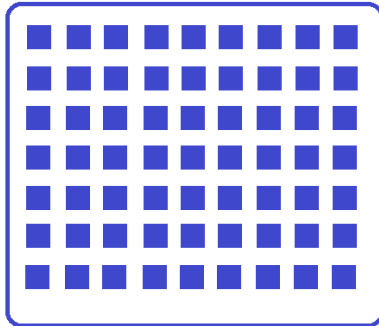
a. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Solution:**

b. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. Divide as directed and find the quotient and remainder.

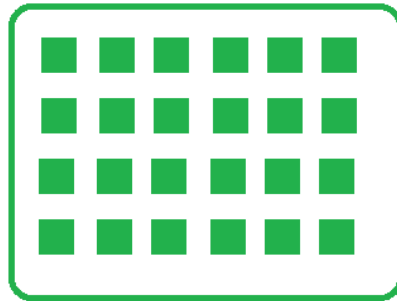
a. Divide by 8.



**Solution:**

a. \_\_\_\_\_  
 \_\_\_\_\_  
 b. \_\_\_\_\_  
 \_\_\_\_\_

b. Divide by 6.



3. Divide. Find the quotient and remainder. Use counters or picture to help.

a.  $29 \div 5$

b.  $48 \div 7$

c.  $34 \div 8$

d.  $42 \div 9$

**Solution:**

a. \_\_\_\_\_  
 b. \_\_\_\_\_  
 c. \_\_\_\_\_  
 d. \_\_\_\_\_

e.  $37 \div 3$

f.  $22 \div 5$

g.  $53 \div 9$

h.  $49 \div 8$

**Solution:**

e. \_\_\_\_\_  
 f. \_\_\_\_\_  
 g. \_\_\_\_\_  
 h. \_\_\_\_\_

4. Draw a model that helps divide 18 by 4.

**Solution:**